

Describe the most important educational content, including the mix of diseases, patient characteristics, types of clinical encounters, procedures and services:

Observing technique, learning uses and abuses of echocardiography, and interpretation of such. Spectrum of M-mode, 2-D, Doppler transthoracic and transesophageal echo. Reviewing extensive teaching tapes.

Check the principal ancillary education materials used:

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|-------------------------------------|-----------------------------|-------------------------------------|------------------------------|
| <input checked="" type="checkbox"/> | Reading lists | <input type="checkbox"/> | Pathologic material |
| <input type="checkbox"/> | Radiologic studies | <input type="checkbox"/> | Other noninvasive studies |
| <input checked="" type="checkbox"/> | Handouts on relevant topics | <input checked="" type="checkbox"/> | Articles from the literature |
| <input type="checkbox"/> | Other: Videos, Web sites | <input checked="" type="checkbox"/> | Case studies |

Methods used to evaluate the resident and the rotation:

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Evaluation of residency performance and professionalism |
| <input checked="" type="checkbox"/> | Evaluation of attending teaching skills and other attributes |
| <input checked="" type="checkbox"/> | Rotation assessment by resident |
| <input checked="" type="checkbox"/> | Observation of resident's clinical competency |
| <input checked="" type="checkbox"/> | Observation of resident's leadership and teaching skills |
| <input type="checkbox"/> | Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart |
| <input checked="" type="checkbox"/> | Resident's attendance of rounds and conferences monitored |
| <input type="checkbox"/> | Other: _____ |

Identify strengths and limitations specific to the resources of the sponsoring institution:

Strengths: Wide variety of procedures, exposure to a variety of echocardiographics and sonographers. Large teaching videotape library is available for instruction and review.

Conferences or Attending/Patient Care Rounds: (Journal club, division rounds, etc.)

| <u>Name</u> | <u>Location</u> | <u>Day</u> | <u>Time</u> |
|-------------------------|-----------------|----------------------|-------------|
| EKG Conference | Gudelsky | 2nd & 4th Monday | 12:00 noon |
| Echo Conference | Gudelsky | Tuesday | 1:00 pm |
| Cardiology Grand Rounds | Borges | Thursday | 12:00 noon |
| Nuclear/MRI Conference | Nuclear Med | Every other Thursday | 8:00 am |
| EPS Conference | Borges | Once a month | 8:00 am |
| Cardiology Clinic Conf | Borges | Wednesday | 8:00 am |

The resident and faculty members of the Postgraduate Education Committee reviewed and edited the content of this curriculum at its meeting on 7/18/07.