



- Demonstrate highly effective and consistent oral and written communication skills required for effective consultation.

**Medical Knowledge**

- Describe role of the medical consultant on non-medical services
- Detail risk classification criteria, surgical risk categories, functional capacity and other factors used to assess preoperative risk.

**Practice-Based Learning - See Core Competencies**

**Interpersonal and Communication Skills – See Core Competencies**

**Professionalism – See Core Competencies**

**System-Based Practice – See Core Competencies**

Check all principle teaching methods used during this rotation:

- |                                     |                                      |                                     |   |
|-------------------------------------|--------------------------------------|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Attending teaching rounds            | <input type="checkbox"/>            | Interdisciplinary rounds                          |
| <input checked="" type="checkbox"/> | Patient management discussions       | <input checked="" type="checkbox"/> | Small group discussions                           |
| <input type="checkbox"/>            | Conferences specific to rotation     | <input checked="" type="checkbox"/> | Bedside clinical rounds                           |
| <input type="checkbox"/>            | Individual instruction of procedures | <input checked="" type="checkbox"/> | Review of diagnostic studies, including radiology |
| <input type="checkbox"/>            | Other: _____                         |                                     |   |

Describe the most important educational content, including the mix of diseases, patient characteristics, types of clinical encounters, procedures and services:

The following aspects of the consultation process are emphasized:

- Establishing the question asked by the consulting service.
- Documenting the patient's health status based on history and physical examination.
- Estimating the patient's operative risk level.
- Identifying those factors which should be corrected or further explored prior to surgery.
- Making recommendations for administration of medications during the perioperative period, e.g., insulin, antihypertensive agents, diuretics.
- Making recommendations for DVT prophylaxis based on the patient's risk level and the type of procedure.
- Making recommendations for endocarditis prophylaxis based on the patient's clinical status.
- Communicating recommendations to the consulting service in an effective manner.

Check the principal ancillary education materials used:

- |                                     |                             |                                     |                              |
|-------------------------------------|-----------------------------|-------------------------------------|------------------------------|
| <input checked="" type="checkbox"/> | Reading lists               | <input type="checkbox"/>            | Pathologic material          |
| <input checked="" type="checkbox"/> | Radiologic studies          | <input checked="" type="checkbox"/> | Other noninvasive studies    |
| <input checked="" type="checkbox"/> | Handouts on relevant topics | <input checked="" type="checkbox"/> | Articles from the literature |
| <input type="checkbox"/>            | Other: _____                | <input type="checkbox"/>            | Case studies                 |

Methods used to evaluate the resident and the rotation:

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Evaluation of residency performance and professionalism   |
| <input checked="" type="checkbox"/> | Evaluation of attending teaching skills and other attributes  |
| <input checked="" type="checkbox"/> | Rotation assessment by resident   |
| <input checked="" type="checkbox"/> | Observation of resident's clinical competency   |
| <input type="checkbox"/>            | Observation of resident's leadership and teaching skills  |
| <input checked="" type="checkbox"/> | Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart |
| <input checked="" type="checkbox"/> | Resident's attendance of rounds and conferences monitored   |
| <input type="checkbox"/>            | Other: _____  |

Identify strengths and limitations specific to the resources of the sponsoring institution:

The Inpatient Consultation Service at UMMS is a busy service with 30-40 consults per month. Preceptorship is provided by faculty dedicated to inpatient general and consultative care in a major tertiary hospital.

*The resident and faculty members of the Postgraduate Education Committee reviewed and edited the content of this curriculum at its meeting on 7/18/07.*