

Name of rotation: **Subspecialty Electives**

Division: **Various**

Course Director: **Wilma Rowe, M.D.**

Site (s): **Mercy Medical Center**

Duration of rotation: one month only
 2 weeks possible

General description of the rotation including educational purpose, rationale or value:

Various electives in all of the major internal medicine subspecialties are available to include cardiology, pulmonary, renal, infectious diseases, gastroenterology, nuclear medicine, rheumatology and endocrinology. The rotation can be custom designed to include 1-4 subspecialties in the course of the month. The purpose of the rotation will be to provide an overview of the medical subspecialties chosen.

Resident responsibilities, including interns and residents:

The responsibilities will include subspecialty inpatient consultation and daily rounds with the attending subspecialist physician. Further responsibilities will depend on the specialty chosen.

Educational Objectives: An expanded version of the competencies is listed under Core Competencies in Internal Medicine.

Level specific competencies for each elective at Mercy are listed under each subspecialty on the main Curriculum page. General competencies are listed below.

During this rotation, the resident will:

Patient Care

1. Provide consultative opinions on a subspecialty area of medicine.
2. Gain experience with appropriate diagnostic and management steps for a chosen subspecialty.
3. Gain practical experience in the chosen subspecialty.

Medical Knowledge – See Core Competencies

Practice-Based Learning - See Core Competencies

Interpersonal and Communication Skills – See Core Competencies

Professionalism – See Core Competencies

System-Based Practice – See Core Competencies

Check all principle teaching methods used during this rotation:

<input checked="" type="checkbox"/>	Attending teaching rounds	<input type="checkbox"/>	Interdisciplinary rounds
<input checked="" type="checkbox"/>	Patient management discussions	<input checked="" type="checkbox"/>	Small group discussions
<input checked="" type="checkbox"/>	Conferences specific to rotation	<input checked="" type="checkbox"/>	Bedside clinical rounds
<input checked="" type="checkbox"/>	Individual instruction of procedures	<input checked="" type="checkbox"/>	Review of diagnostic studies, including radiology
<input type="checkbox"/>	Other: _____		

Describe the most important educational content, including the mix of diseases, patient characteristics, types of clinical encounters, procedures and services:

This will vary depending on the subspecialty selected.

Check the principal ancillary education materials used:

<input type="checkbox"/>	Reading lists	<input checked="" type="checkbox"/>	Pathologic material
<input checked="" type="checkbox"/>	Radiologic studies	<input checked="" type="checkbox"/>	Other noninvasive studies
<input type="checkbox"/>	Handouts on relevant topics	<input checked="" type="checkbox"/>	Articles from the literature
<input checked="" type="checkbox"/>	Other: Varies by subspecialty	<input checked="" type="checkbox"/>	Case studies

Methods used to evaluate the resident and the rotation:

<input checked="" type="checkbox"/>	Evaluation of residency performance and professionalism
<input checked="" type="checkbox"/>	Evaluation of attending teaching skills and other attributes
<input checked="" type="checkbox"/>	Rotation assessment by resident
<input checked="" type="checkbox"/>	Observation of resident's clinical competency
<input checked="" type="checkbox"/>	Observation of resident's leadership and teaching skills

- Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart
- Resident's attendance of rounds and conferences monitored
- Other: _____

Identify strengths and limitations specific to the resources of the sponsoring institution:

Mercy Medical Center is a community hospital with a diverse patient population and an active group of medical subspecialists.

Conferences or Attending/Patient Care Rounds: (Journal club, division rounds, etc.)

This will vary based on the subspecialty selected.

The resident and faculty members of the Postgraduate Education Committee reviewed and edited the content of this curriculum at its meeting on 7/18/07.