

Name of rotation: Hospitalist Elective

Division: General Internal Med

Course Director: Wilma Rowe, M.D.

Site (s): Mercy Medical Center

Duration of rotation: one month only
 2 weeks possible

General description of the rotation including educational purpose, rationale or value:

The hospitalist elective is designed to provide the resident with a comprehensive overview of the hospitalist career track. Mercy has the equivalent of two and one-half full-time hospitalists who provide care to approximately thirty hospitalized patients. The primary teaching mechanism will be daily rounds with one of the hospitalists to include patient management and didactic sessions. The overall objective of the rotation is to provide the resident with exposure to the field of inpatient medicine as a career option. Major areas of focus will be on quality assurance, utilization management, hospital administration and finance and delivery of evidence-based care in the inpatient setting. In addition to daily rounds, the resident will attend various hospital committee and administrative meetings in order to gain experience with all areas of hospitalist responsibilities.

Resident responsibilities, including interns and residents: The resident will:

1. Attend and participate in daily rounds.
2. Attend and participate in various hospital administrative meetings.
3. Review relevant literature on inpatient medicine.

Educational objectives: All competency-based objectives apply to the PGY-2, 3 and above levels. PGY-1 residents do not complete this rotation.

PGY-2 or 3 resident will:

Patient Care

1. Discuss cost-effective use of diagnostic studies, laboratory tests, consultations and hospital days.

Medical Knowledge – See Core Competencies

Practice-Based Learning

1. Demonstrate approach to providing evidence-based inpatient care.

Interpersonal and Communication Skills

1. Communicate effectively and appropriately with outpatient physicians.

Professionalism – See Core Competencies

System-Based Practice – See Core Competencies

1. Learn how hospitals address issues such as quality assurance, risk management, utilization management, and medical education.

Check all principle teaching methods used during this rotation:

<input checked="" type="checkbox"/>	Attending teaching rounds	<input type="checkbox"/>	Interdisciplinary rounds
<input checked="" type="checkbox"/>	Patient management discussions	<input checked="" type="checkbox"/>	Small group discussions
<input checked="" type="checkbox"/>	Conferences specific to rotation	<input checked="" type="checkbox"/>	Beside clinical rounds
<input checked="" type="checkbox"/>	Individual instruction of procedures	<input checked="" type="checkbox"/>	Review of diagnostic studies,
<input type="checkbox"/>	Other: _____		including radiology

Describe the most important educational content, including the mix of diseases, patient characteristics, type of clinical encounters, procedures and services:

Patients offer a wide variety of disease processes in various stages. Major emphasis will be on using the literature to provide evidence-based care to all patients, including those with common medical problems. The resident will also gain exposure to multiple hospital administrative functions as they apply to inpatient physicians.

Check the principal ancillary education materials used:

<input type="checkbox"/>	Reading lists	<input type="checkbox"/>	Pathologic material
<input checked="" type="checkbox"/>	Radiologic studies	<input checked="" type="checkbox"/>	Other noninvasive studies
<input checked="" type="checkbox"/>	Handouts on relevant topics	<input checked="" type="checkbox"/>	Articles from the literature
<input type="checkbox"/>	Other: _____	<input checked="" type="checkbox"/>	Case studies

Methods used to evaluate the resident and the rotation:

- Evaluation of residency performance and professionalism
- Evaluation of attending teaching skills and other attributes
- Rotation assessment by resident
- Observation of resident's clinical competency
- Observation of resident's leadership and teaching skills
- Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart
- Resident's attendance of rounds and conferences monitored
- Other: _____

Identify strengths and limitations specific to the resources of the sponsoring institution:

Mercy Medical Center has a well-established hospitalist program with multiple systems in place for review and study. The rotation is designed to provide a comprehensive look at hospitalism as a potential career choice.

Conferences or Attending/Patient Care Rounds: (Journal club, division rounds, etc.)

<u>Name</u>	<u>Location</u>	<u>Day</u>	<u>Time</u>
Patient Attending Rounds		Daily	
Grand Rounds	McCauley Conf Room	Wednesday	8:30-9:30 am
Journal Club	Maryland Room	Thursday	12:00-1:00 pm
Medical Consultation Rounds		Variable	
Hospital Administrative Conferences		Variable	

The resident and faculty members of the Postgraduate Education Committee reviewed and edited the content of this curriculum at its meeting on 7/18/07.