

Check all principle teaching methods used during this rotation:

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|-------------------------------------|--------------------------------------|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Attending teaching rounds | <input checked="" type="checkbox"/> | Interdisciplinary rounds |
| <input checked="" type="checkbox"/> | Patient management discussions | <input checked="" type="checkbox"/> | Small group discussions |
| <input checked="" type="checkbox"/> | Conferences specific to rotation | <input checked="" type="checkbox"/> | Bedside clinical rounds |
| <input checked="" type="checkbox"/> | Individual instruction of procedures | <input checked="" type="checkbox"/> | Review of diagnostic studies, including radiology |
| <input type="checkbox"/> | Other: _____ | | |

Describe the most important educational content, including the mix of diseases, patient characteristics, types of clinical encounters, procedures and services:

Residents will see a broad sampling of patient mix as is characteristic of patients at a large teaching hospital. Clinical encounters will be largely on a consulting basis except where there is a resident expressed desire to see patients in a private oncologists office. Procedures performed will be dictated by the patient and tumor mix for the month.

Check the principal ancillary education materials used:

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|-------------------------------------|-----------------------------|-------------------------------------|------------------------------|
| <input type="checkbox"/> | Reading lists | <input checked="" type="checkbox"/> | Pathologic material |
| <input checked="" type="checkbox"/> | Radiologic studies | <input type="checkbox"/> | Other noninvasive studies |
| <input checked="" type="checkbox"/> | Handouts on relevant topics | <input checked="" type="checkbox"/> | Articles from the literature |
| <input type="checkbox"/> | Other: _____ | <input type="checkbox"/> | Case studies |

Methods used to evaluate the resident and the rotation:

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|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Evaluation of residency performance and professionalism |
| <input checked="" type="checkbox"/> | Evaluation of attending teaching skills and other attributes |
| <input checked="" type="checkbox"/> | Rotation assessment by resident |
| <input checked="" type="checkbox"/> | Observation of resident's clinical competency |
| <input type="checkbox"/> | Observation of resident's leadership and teaching skills |
| <input checked="" type="checkbox"/> | Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart |
| <input checked="" type="checkbox"/> | Resident's attendance of rounds and conferences monitored |
| <input type="checkbox"/> | Other: _____ |

Identify strengths and limitations specific to the resources of the sponsoring institution:

The Cancer Center sees a broad range of tumor types and presentations as is expected from a tertiary cancer center. Specific patient mix and referrals, however, will depend on the current treatment options which are being offered through the cancer center and for which patients are being referred for consideration of treatment.

Conferences or Attending/Patient Care Rounds: (Journal club, division rounds, etc.)

<u>Name</u>	<u>Location</u>	<u>Day</u>	<u>Time</u>
Grand Rounds	GCC	Monday	12:00 noon
Solid Tumor Conference	GCC	Friday	12:00 noon
Thoracic Oncology Conference	GCC	Monday	4:00 pm
Neuro-Oncology Conference	GCC	Wednesday	4:00 pm
Breast Cancer Conference	GCC	Friday	1:00 pm
Lymphoma Conference	GCC	Wednesday	4:00 pm

Clinics: Clinic time is available throughout the week for seeing scheduled patients.

The resident and faculty members of the Postgraduate Education Committee reviewed and edited the content of this curriculum at its meeting on 7/18/07.