

Practice-Based Learning - See Core Competencies
Interpersonal and Communication Skills – See Core Competencies
Professionalism – See Core Competencies
System-Based Practice

1. Learn appropriate referral and consultation practices.

Check all principle teaching methods used during this rotation:

- | | | | |
|-------------------------------------|--------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> | Attending teaching rounds | <input type="checkbox"/> | Interdisciplinary rounds |
| <input checked="" type="checkbox"/> | Patient management discussions | <input checked="" type="checkbox"/> | Small group discussions |
| <input checked="" type="checkbox"/> | Conferences specific to rotation | <input type="checkbox"/> | Bedside clinical rounds |
| <input checked="" type="checkbox"/> | Individual instruction of procedures | <input checked="" type="checkbox"/> | Review of diagnostic studies, including radiology |
| <input type="checkbox"/> | Other: _____ | | |

Describe the most important educational content, including the mix of diseases, patient characteristics, types of clinical encounters, procedures and services:

The residents are given the opportunity to work with an entire sports medicine team in the care and management of patients with common sports medicine problems. In this role, they will be exposed to a wide range of patients from highly competitive athletes and recreational “weekend warriors” with various acute soft tissue injuries and fractures to non-athletes with chronic musculoskeletal disorders such as low back pain, osteoarthritis and patellofemoral disease. They will be given the opportunity to learn how to interpret skeletal radiographs and to assist in various outpatient orthopedic procedures. Working directly with physical therapists and athletic trainers, they will experience first-hand the importance of physical therapy and rehabilitation in the management of many musculoskeletal disorders.

Check the principal ancillary education materials used:

- | | | | |
|-------------------------------------|-----------------------------|-------------------------------------|------------------------------|
| <input type="checkbox"/> | Reading lists | <input type="checkbox"/> | Pathologic material |
| <input checked="" type="checkbox"/> | Radiologic studies | <input checked="" type="checkbox"/> | Other noninvasive studies |
| <input checked="" type="checkbox"/> | Handouts on relevant topics | <input checked="" type="checkbox"/> | Articles from the literature |
| <input type="checkbox"/> | Other: _____ | <input checked="" type="checkbox"/> | Case studies |

Methods used to evaluate the resident and the rotation:

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Evaluation of residency performance and professionalism |
| <input checked="" type="checkbox"/> | Evaluation of attending teaching skills and other attributes |
| <input checked="" type="checkbox"/> | Rotation assessment by resident |
| <input checked="" type="checkbox"/> | Observation of resident's clinical competency |
| <input type="checkbox"/> | Observation of resident's leadership and teaching skills |
| <input checked="" type="checkbox"/> | Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart |
| <input checked="" type="checkbox"/> | Resident's attendance of rounds and conferences monitored |
| <input type="checkbox"/> | Other: _____ |

Identify strengths and limitations specific to the resources of the sponsoring institution:

The strengths of this rotation lie in the interdisciplinary approach to the care and management of sports medicine patients.

Conferences or Attending/Patient Care Rounds: (Journal club, division rounds, etc.)

<u>Name</u>	<u>Location</u>	<u>Day</u>	<u>Time</u>
Sports Medicine Lecture	Kernan Hospital	Monday	6:30 am
MRI Conference	Kernan Hospital	Monday	7:00 am
Journal Club	Kernan Hospital	Monday	7:30 am

Clinics: Schedules need to be determined each month. The resident should contact the Education Office one month prior to their start date to finalize the schedule.

The resident and faculty members of the Postgraduate Education Committee reviewed and edited the content of this curriculum at its meeting on 7/18/07.