



**Check the principal ancillary education materials used:**

- |                          |                             |                          |                              |
|--------------------------|-----------------------------|--------------------------|------------------------------|
| <input type="checkbox"/> | Reading lists               | <input type="checkbox"/> | Pathologic material          |
| <input type="checkbox"/> | Radiologic studies          | <input type="checkbox"/> | Other noninvasive studies    |
| <input type="checkbox"/> | Handouts on relevant topics | <input type="checkbox"/> | Articles from the literature |
| <input type="checkbox"/> | Other: _____                | <input type="checkbox"/> | Case studies                 |

**Methods used to evaluate the resident and the rotation:**

- Evaluation of residency performance and professionalism
- Evaluation of attending teaching skills and other attributes
- Rotation assessment by resident
- Observation of resident's clinical competency
- Observation of resident's leadership and teaching skills
- Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart
- Resident's attendance of rounds and conferences monitored
- Other: \_\_\_\_\_

**Identify strengths and limitations specific to the resources of the sponsoring institution:**

Residents have the opportunity to work in an environment similar to that in which many of them may eventually find themselves working.

*9/18/07: Reviewed with residents / faculty at Postgraduate Education Committee*