

Physician Impairment

General description of the training including educational purpose, rationale or value:

All residents are required to receive training in physician impairment as part of their orientation. These topics include alcohol and other substance abuse, depression, dementia, other mental, emotional and physical disorders in their peers, and principles and methods of active intervention. This training is arranged by UMMS. Residents also have the opportunity to discuss these and other pertinent issues at the Support Group session held bimonthly for both the first year residents and for upper level residents.

Resident responsibilities:

Residents are required to attend the specified number of sessions during orientation.

Educational Objectives: During this training, the PGY-1 resident will:

1. Discuss the warning signs of physician impairment.
2. Demonstrate understanding of how depression and other mental illness can occur and affect residency performance.
3. Discuss the hospital's due process for physicians with substance abuse problems.
4. List support groups, counseling sessions and other opportunities for rehabilitation, Employee Assistance Program, Baltimore Med-Chi and others.

Check all principle teaching methods used during this training:

- | | | | |
|-------------------------------------|--------------------------------------|--------------------------|---|
| <input type="checkbox"/> | Attending teaching rounds | <input type="checkbox"/> | Interdisciplinary rounds |
| <input type="checkbox"/> | Patient management discussions | <input type="checkbox"/> | Small group discussions |
| <input type="checkbox"/> | Conferences specific to the rotation | <input type="checkbox"/> | Bedside clinical rounds |
| <input type="checkbox"/> | Individual instruction of procedures | <input type="checkbox"/> | Review of diagnostic studies |
| <input checked="" type="checkbox"/> | Other: <u>Seminar sessions</u> | <input type="checkbox"/> | Review of diagnostic studies, including radiology |

Describe the most important educational content, including the mix of disease, patient characteristics, types of clinical encounters, procedures and services:

Not applicable.

Check the principal ancillary educational materials used:

- | | | | |
|-------------------------------------|----------------------------------|--------------------------|------------------------------|
| <input type="checkbox"/> | Reading lists | <input type="checkbox"/> | Pathologic material |
| <input type="checkbox"/> | Radiologic studies | <input type="checkbox"/> | Other noninvasive studies |
| <input checked="" type="checkbox"/> | Handouts on relevant topics | <input type="checkbox"/> | Articles from the literature |
| <input checked="" type="checkbox"/> | Other: <u>Resource materials</u> | <input type="checkbox"/> | Case studies |

Methods used to evaluate the residents and the rotation:

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Evaluation of residency performance |
| <input type="checkbox"/> | Evaluation of attending teaching skills and other attributes |
| <input type="checkbox"/> | Rotation assessment by resident |
| <input type="checkbox"/> | Observation of resident's clinical competency |
| <input type="checkbox"/> | Observation of resident's leadership and teaching skills |
| <input type="checkbox"/> | Review of the resident's history/physical exam, progress notes and documentation of procedures in the chart |
| <input checked="" type="checkbox"/> | Resident's attendance of rounds and conferences monitored |
| <input type="checkbox"/> | Other: _____ |

Identify strengths and limitations specific to the resources of the sponsoring institution:

None specific.

Conferences or attending/Patient Care Rounds:

Resident Orientation Session
Bimonthly Support Groups