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|---|-----------------|---------------------|--|
|   | EFFECTIVE DATE: |                     |  |
|   | 7/26/01         |                     |  |
| SUBJECT:  |                 |                     |  |
| RESIDENT RESPONSIBILITIES FOR PATIENTS IN NON-TEACHING SERVICES   |                 |                     |  |
| APPROVALS: Graduate Medical Education Committee: 7/26/01          |                 |                     |  |

## 1. **Purpose**

To define resident responsibilities for patients in "non-teaching" services at the University of Maryland Medical Center.

#### 2. **Scope**

This policy applies to all patients admitted to the non-teaching services at the University of Maryland Medical Center.

## 3. **Responsibility**

It is the responsibility of all graduate medical education program directors, residents, and medical staff to comply with this policy.

#### 4. **Definitions**

- 4.1 "Non-teaching" service means those services to which residents are not assigned and for which the Medical Staff, physician's assistants, and nurse practitioners are providing the primary care.
- 4.2 "Teaching" service means those services to which residents are assigned and which are supervised by faculty designated as clinical instructors.
- 4.3 "Emergency" is defined as a medical condition posing immediate threat to a patient's life or well being and which cannot be appropriately addressed by the non-teaching medical staff within an acceptable time interval.

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|   | EFFECTIVE DATE: 7/26/01               | REVISION:           |
| SUBJECT:  RESIDENT RESPONSIBILITIES FOR PATIENTS IN NON-TEACHING SERVICES | FUNCTION: RESIDENCY TRAINING PROGRAMS |                     |

# 5. **Policy Statement**

Residents will not manage the routine, non-emergent or urgent care for patients admitted to non-teaching services.

When a consultation for routine or urgent care is requested for a patient on a non-teaching service, the appropriate consultative service will evaluate the patient and make recommendations to the non-teaching service for further evaluation and management.

When a consultation for emergency care is requested for a patient on a non-teaching service, the appropriate consultative service will assist the non-teaching service in the immediate evaluation and management of the patient.